

**Writing-Related Student Learning Outcomes**  
**Department of Philosophy**  
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**General Writing-Related Learning Outcomes**

- I. Content knowledge
  - A. Discriminate various intellectual traditions of a field
  - B. Map out intellectual debates of a field
  - C. Identify central concepts and texts that organize a field
  - D. Analyze and evaluate the kinds of questions that animate inquiry for a field
  
- II. Research methodology
  - A. Discriminate between various primary and secondary sources
  - B. Recognize valid forms of evidence (e.g., primary sources) of a field
  - C. Apply field-specific forms of data collection (e.g., ethnography, experimentation, archives, qualitative methods, etc.)
  - D. Examine relation between evidence and phenomena being studied
  - E. Identify and evaluate field-specific forms of valid analyses (e.g., statistical analyses, textual analysis, etc.)
  
- III. Disciplinary writing conventions
  - A. Apply appropriate citations
  - B. Differentiate between rhetorical genre
  - C. Perform the common rhetorical moves of a field-specific genre (e.g., Philosophy journal article, ethnographic field notes at a religious site, Humanities textual analysis, etc.)
    1. Purposefully and effectively incorporate secondary sources
    2. Purposefully and effectively incorporate primary sources
    3. Purposefully and effectively establish the exigence of inquiry
  - D. Identify and apply mode/form of valid argumentation (e.g. theological argument, social scientific argument, empirical argument, etc.)

**Level-Specific Learning Outcomes**

- I. Lower level (1000-2000): Recognize the field's meaningful knowledge
  - A. Recognize survey knowledge of field, e.g., key figures, events, ideas, and works
  - B. Identify fundamental methods
  
- II. Upper level (3000-4000): Understand how knowledge created in field
  - A. Demonstrate more advanced knowledge of content

B. Apply of fields' methods

III. Graduate level (5000-6000): Create new knowledge

A. Advanced-level knowledge and specialized knowledge of field and sub-disciplines

B. Advanced methods

C. Creation of knowledge