

NGR7115 - Philosophical and Theoretical Foundations of Nursing Science

Module 7

Objectives:

- Portray the structure and growth of contemporary nursing knowledge
- Examine selected research traditions and their philosophical and methodological links to knowledge generation in nursing.

Preparation for Assignment:

Meleis, A. (2011). *Theoretical nursing development & progress* (5th ed.). Philadelphia: Lippincott Williams & Wilkins. Chapter 6

Rodgers, B. L. (2004). *Developing nursing knowledge: Philosophical traditions and influences*. Philadelphia: Lippincott Williams & Wilkins. Chapter 14

Overview of Assignment:

By now you have identified your phenomenon of interest for the final paper. Your classmates have provided some feedback to help you shape your ideas. Hopefully you have started to work on some of the portions of your paper using this feedback. This assignment directs you to take a second look at final paper assignment and helps you further develop the content for your final paper.

Assignment:

For this informal writing assignment, you will again put your thoughts in writing. This too has a 2 page limit. Citations or support from the literature is not needed at this time, but remember in the *final* paper, citations are a must. This is a thinking exercise. Once you finish writing to these bullet point criteria, cut and paste into the appropriate discussion board for this week. Each of you will post your original work for one another to read. You will read and comment on the posting for each member in your group and at least one posting for a member in the other group.

- Present your phenomenon of interest. When you *think* about the current knowledge surrounding your phenomenon of interest, is the state of the science consistent with what is happening in the empirical world? (ie., informed consent is a misnomer because of poor health literacy at the end of life, there is a disconnect between knowledge nurses possess and knowledge possessed by patients when they are making treatment decisions at the end of life)
- What other concepts are connected to your phenomenon? Using arrows draw these connections. Do these concepts fit within the metaparadigm of nursing.
- Does your schematic fully explain your phenomenon or should other concepts be added?
- What has changed? What is the new thing you want to know about this phenomenon? What other concepts do you think should be added to your schematic?
- By studying the phenomenon of interest, how do you propose to move nursing knowledge forward?

Total points possible 3: 1.5 for initial assignment addressing all bullets and 1.5 for comments to others.