

Literacy Autobiography

(20 points)

(High Stakes)

You will use your diagrams and the revisiting of your dialectic interactions with peers for this assignment.

Research indicates that teachers often rely on their own experiences as learners when preparing and implementing lessons. Therefore, it is important to reflect on your personal experiences so that we can learn from them, inform our teaching philosophies, and strengthen our practices.

Develop a literacy autobiography of **two pages**, single-spaced, in length that documents and is **reflective** of these experiences.

Some questions to guide you:

- What are your earliest memories of reading and writing?
- What type of literacy experiences did you have in your home?
- How did you learn to read and write at school?
- How did you learn spelling, phonics and grammar?

*How did you feel about language arts in elementary, middle and high school?

*What type of reading and writing do you do now as an adult?

Reflection Prior to Literacy Autobiography (Low Stakes)

To What end?

○ ○ ○ ○ ○ Where do you want to end?

○ ○ ○ ○ ○ What are your objectives as a teacher?

By What Means?

○ ○ ○ ○ ○ Display knowledge of learning theories, cognitive development, curriculum design.

○ ○ ○ ○ ○ Discuss how you will make decisions about content, resources, and methods.

○ ○ ○ ○ ○ Identify and explain what methods you will use to achieve or work toward those objectives. Explain specific strategies, techniques and exercises

○ ○ ○ ○ ○ Relate your methods to national-level needs for teaching in your discipline whenever possible.

To What Degree

○ ○ ○ ○ ○ How do you intend to measure your effectiveness using the objectives and methods you have chosen? What assessments will you be using? (Develop problem-solving skills---construct problems---level of performances sought for in and out of classroom environment)

○ ○ ○ ○ ○ How will you foster a learning environment in your classroom?