

Integrating the University Writing Center into Your Course

The following examples demonstrate a few ways faculty have successfully built sessions with the University Writing Center (UWC) into their course schedules and assignments. At the UWC, we welcome students from all UCF majors and disciplines, and encourage faculty to help their students take advantage of our services in ways that make sense for their individual courses and students. If you're interested in setting up a consultation to talk about and develop ways of integrating the UWC into your own classes, please contact Matt Bryan, Assistant Director, at Matthew.Bryan@ucf.edu.

Course: ENC 1101: Composition I

Example assignment provided by Professor Emily Proulx

Required Writing Center Visit

In addition to receiving and providing peer review on your Literacy Narrative essay, you are also being required to attend a Writing Center Consultation with a UCF Writing Tutor. The Writing Center is an outstanding resource that you can use now and throughout your career at UCF. While I am requiring you to go this time, you will soon discover that this is the place you want to be every time you have a paper to develop, draft, or revise. See the "Attending the Writing Center" content page in the "Start here" module to see how to sign up for a session.

To receive credit, you must attend a session during Unit 1 to work on your Major Paper: Literacy Narrative as an individual or in a group and upload the "session note" email you will receive from the center afterward in this assignment, explaining what you worked on and how long you were there. You can go during the brainstorming stage, the rough draft stage, or for your final draft.

Example assignment provided by Professor Pamela Baker

Extra Credit University Writing Center Consultation

*This assignment is worth **5 points of extra credit** towards your Process and Engagement grade. If you went to the UWC because you missed our peer review class, it's worth 2 points of extra credit as three points make up the missed class meeting.*

You must follow ALL of the steps to receive this credit.

Getting Ready

The University Writing Center (UWC) is for confident and struggling writers alike. The UWC offers individual writing support to students at all levels, from first-year to graduate, in all majors. Trained peer tutors assist at every stage of the writing process, from understanding the assignment, to drafting and organizing, to revision. Consultations are available face-to-face, online, and in small groups.

They offer peer tutoring both in person and via Zoom. To view their hours and schedule an appointment, [visit their website here](#). The UWC also hosts workshops and provides a wealth of [writing resources on the web](#), from style guides to handouts on professional writing, grammar, and punctuation.

Do This

1. Take your latest draft of Major Projects 1 *and* its written assignment to the UWC. Note: You may also use these UWC extra credit assignments for brainstorming or talking out any of your major assignments *before* you have a partially completed or a complete draft. Just be sure you go to the UWC with full intentions of learning from the experience.
2. Revise according to the specific feedback you received from the UWC and post this revision here. Highlight the changes you made using the comment feature in Word and leave a comment for each highlighted section explaining what you did for revision and why you made those revision choices (e.g., you might mention what was expanded and why, or what was reorganized and why). If you don't use Word, make a note at the start of your document that explains each of your highlighted sections (what was revised and why).
3. This revision (with changes highlighted using the comment feature in Word) must be uploaded with the two additional, following items:
 - A copy of the consultation email/session notes you received from the UWC (please feel free to forward via email to me).
 - A brief reflection about what you discussed with your peer tutor and, as a result, what you revised, what you didn't revise, and why. Writers have a lot of control over what changes they make and what they decide to keep. Both decisions are important to your development as a writer, so I'd like to see you reflect on the why behind these choices.

Course: ENC 1102: Composition II

Example assignment provided by Professor Emily Proulx

Annotated Bibliography Writing Center Extra Credit

The University Writing Center is an outstanding resource that you can use now and throughout your career at UCF. By offering extra credit for attending the writing center, I hope that you will soon discover that this is the place you want to be every time you have a paper to develop, draft, or revise. Here is the description of the writing center with instructions on how to attend:

The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situations. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the *Success Resources* tab on Webcourses, calling the UWC at 407-823-2197, or through the [UWC Website](#).

To receive extra credit, you must (a) attend a session this unit on your Annotated Bibliography as an individual or in a group and (b) upload your session note email from your tutor to this assignment. The session note email will be emailed to your knights account after your session and it will explain what you and the tutor worked on and how long you were there for.

Remember to discuss your writing center visit in the second paragraph of your cover letter, as well!

Example assignment provided by Professor Emily Proulx

Extra Credit Opportunity

Throughout the semester, you'll have the opportunity to earn **extra credit** on each Major Assignment by visiting the University Writing Center. If you haven't been to the writing center before, here's a brief description of the work they do:

The University Writing Center (UWC) offers writing support to students from first-year to graduate in every discipline. Tutors provide help at every stage of the writing process, including understanding assignments, researching, drafting, revising, incorporating sources, and learning to proofread and edit. The UWC's purpose is not merely to fix or edit papers, but to teach writing strategies that can be applied to any writing situations. Consultations are available for individuals and small groups. You may schedule a 45-minute appointment by clicking the *Success Resources* tab on Webcourses, calling the UWC at 407-823-2197, or through the [UWC Website](#).

As you can see the writing center is an excellent resource available for free to UCF students that I hope you make use of throughout your time at UCF.

How to Earn Extra Credit

To encourage you to try out the writing center, I'll offer up to 3 points to each Major Writing Assignment if you attend a writing center consultation and upload proof of your consultation with your submission of your assignment at the assigned due date for each assignment. You're welcome and encouraged to go in pairs, groups, or individually—all of these have their own benefits that your tutor will help you with.

Session notes are sent to each student to your Knights Email account after the completion of the session. These notes include a summary of your session, which is useful for you as you work to revise your paper, as well as how long you spent at the session and who you worked with. Note: If your session wasn't productive or too short you may not get extra credit. We'll talk about this on a case-by-case basis.

I encourage you to book your appointments in advance, as the writing center gets very busy throughout the semester. Let me know if you need help!

*Professor Proulx notes that it was also useful having students share in class how their visits went and what advice they have for their classmates' sessions. This discussion serves as both a reminder for students about this opportunity and a chance to share best practices for taking advantage of UWC sessions.